

Values-Based Governance Board Assessment

Alignment and Focus:

- Can every board member recite the district's mission from memory?
- When did you last make a decision using the Decision Lens process?
- How often does the board communicate with the community?
- When you do communicate, what percentage aligns with your foundational documents and supports student achievement?

Behavioral Indicators:

- How many board members attended the last graduation ceremony?
- How many school events have board members attended in the past year?
- When did the board last change its mind based on student outcome data?
- How engaged is each board member during your meetings? Are members on their phones during the meeting?
- Do board members consistently follow the agreed-upon code of conduct and meeting norms?

Culture Check:

- Would your superintendent describe the board as supportive partners or obstacles?
- Do staff members approach board members with ideas, or avoid them?
- How does your community generally view the school board?

Data-Driven Evidence:

- What was the trend in student achievement in your district over the past three years?
- How many superintendents has your district had in the last five years?
- What percentage of board agenda items directly relate to academics?
- What has been your employee retention rate over the past three years?
- Are there trends from exit-interview data?